



The Teaching Career (the series on school reform)

John I. Goodlad

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Featuring a group of expert contributors, this book details the complexities of not only preparing teachers for the classroom but also helping them to succeed in the profession itself. Addressing topics of vital importance to new and veteran teachers, this authoritative volume:

- Explains how to build a strong sense of self to help teachers weather the inevitable storms they face in the field, such as state mandates, district directives, and parental pressures.
- Investigates highly regarded programs for new teachers, analyzing orientations, seminars, and mentorship programs.
- Discusses how to bring together stakeholders to renew teacher preparation, induction, and professional development.
- Addresses the crucial role of teacher unions and how they are helping to make teaching a more attractive career.
- And much, much more.

Contributors: **Richard E. Barnes, Sheldon Berman, Sharon Feiman-Nemser, Thomas Gillett, John I. Goodlad, Paul E. Heckman, Daniel Katz, Corinne Mantle-Bromley, Nancy Jean Sahling, Roger Soder, Adam Urbanski, Patricia A. Wasley, Betty Lou Whitford, Richard Wisniewski**

“These thoughtful and provocative essays contribute to our understanding of ways to renew and sustain good teaching. Anyone interested in matters of teacher induction, professional development, college–school partnerships, and the role of higher education in teacher development will find these essays a necessary read.”

—**David G. Imig**, President and CEO, American Association of Colleges for Teacher Education

“John Goodlad and Timothy McMannon have captured many of the issues state board members are grappling with as they pursue the goal to have a highly qualified teacher in every classroom, every day. As states track and modify policies on program approval, licensure, recruitment, and retention, this work will help to inform their deliberations.”

—**Brenda Welburn**, Executive Director, National Association of State Boards of Education

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