



A Faculty Guide to Addressing Disruptive and Dangerous Behavior

Brian Van Brunt, W. Scott Lewis

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College and university faculty are asked to serve an increasingly diverse and at-risk population of students. They face disruptive and dangerous behaviors that range from speaking out of turn or misusing technology, to potentially aggressive behavior. *A Faculty Guide to Addressing Disruptive and Dangerous Behavior* provides the practical ideas and guidance necessary to manage and mitigate these behaviors. Grounded in research and theory that addresses the interplay of mental health, substance abuse, and aggression that may enter the college classroom, this accessible book serves as a necessary guide for busy faculty members facing challenging situations in their classrooms.

Special features include:

- Vignettes from seasoned faculty that provide thoughtful reflections and advice from everyday experience.
- Research-based suggestions and intervention techniques to help faculty better assess, intervene, and manage difficult behavior.
- Coverage of special populations, including nontraditional, veteran, and millennial students.
- Discussion of the latest laws and regulations that should affect and inform faculty's decisions.

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